

Spanish

Advising Worksheet

Starting in 2012-2013

Name:			ID#:		
Major:		Minor:	Minor:		
Major Advisor	:				
Date	Notes				
Discussion Poi	nts:				
3.0 GPA		Courses requiring C- or bet	ter:		
Basic Skills, Content & APT Tests + OPI (Max 5x)		College Writing (LSFY-	101 or equivalent)*		
International Term – Augie Choice		PSYC-216			
Middle School Endorsement?					
Program Evaluati	on				
Portfolio Review		ISBE Rule – no grade b	pelow a C in any required courses.		
		All EDUC courses* (not more than 2 below B-)			
		*If the grade is belo	w B-, a plan of improvement is required.		

Augustana College Education Department

Major for Teaching Spanish (ADSN – EDSN)

Illinois certification qualifies teaching in Spanish

Course Number	Course Name	Credits			
SPAN-301	Composition and Conversation	3			
SPAN-305	Introduction to Hispanic Literature	3			
SPAN-307	Introduction to Linguistics	3			
SPAN-314	Intensive Spanish Grammar	3			
SPAN-390	Senior Inquiry in Spanish	3			
SPAN-321PP	Culture and Civilization of Spain I OR				
SPAN-322PP	Culture and Civilization of Spain II	3			
SPAN-326PP,G	Spanish-American Culture and Civilization I OR				
SPAN-327PP,G	Spanish-American Culture and Civilization II	3			
Take 2 literature courses from 3	30-345.				
All are offered in alternate years	s. I and II are different periods, so you can take II without I.				
SPAN-330PL	Survey of Peninsular Spanish Literature I				
SPAN-331PL	SPAN-331PL Survey of Peninsular Spanish Literature II				
SPAN-332PL,G	SPAN-332PL,G Representative Spanish-American Literature I				
SPAN-333PL	Representative Spanish-American Literature II				
SPAN-344PL	Topics in Hispanic Literature				
SPAN-345PL	Topics in Peninsular Spanish Literature	6			
	Total From Above	27			
	TOTAL CREDITS – SPANISH				
	Including at least 6 credits in 200-Level Coursework	33+			
Required Supporting Courses					
Take 1 course from the pool of courses offered by the Latin American Studies program from					
departments other than Spanish.					
Total Credits – Required Supporting Courses					
Grand	Total Credits - Spanish & Supporting Courses	36			

Note	es:			
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		Spanish	า– T	entative Schedule				
FALL		WINTER		SPRING		SUMMER	Take	e
LSFY 101	3	LSFY 102	3	LSFY 103	3		PSYC	-100
							POLS	-101
							HIST-	-13x
							Foreign	Lang.
							P/	4
							PE,	PE
							Q	!
Total Credits		Total Credits		Total Credits		Total Credits		
√		EDUC 300 Educ. Psychology	3	EDUC 330* Assess Learning	3	i com cromic	RELG	
		PSYC 216 Life Span	3	Assess Ecuming			203, 2 207 oi	
-		TOTO Z TO Life Span					PN	
Basic Skills Test*		TB Test*					*Linke	
							EDUC	300
Total Credits		Total Credits		Total Credits		Total Credits		
EDUC 380 General Methods	3			EDUC 383 Subject Methods	3			
EDUC 340* Inclusion	3	EDUC 310 Computers —	2	>				
		EDUC 396** Middle Sch Clin	1	►EDUC 397** HS Clinical	1	•		
	-	EDUC 412	3		1			
					3			
					3			
				Content Test before ST —		-		
Total Credits		Total Credits		Total Credits		Total Credits		
Victor Greates		Total Ordato		Total Ordans		Total Ground	3151/2	201↑
EDUC 422 Seminar	1	EDUC 450 School and Society	3	+				
EDUC 491 Student Teaching	9*	CONTRACTOR SCHOOL and Society						
Student leaching								
		ADT						
		APT before graduation —						
Total Credits		Total Credits		Total Credits		Total Credits		

^{*}If EDUC-300 is taken in fall instead of winter, then 330 and 340 should also move up a term. **If Student Teaching is in winter, then clinicals move to spring and fall.

(GENERAL EDUCATION REQUIREMENTS & EDUCATION'S REQUIRED SUPPORTING COURSES			
	*	Perspectives on the Arts (PA) THEA-141 or THEA-240 RECOMMENDED		
EDUC-450	*	Perspectives on Human Existence and Values (PH) EDUC-450 REQUIRED; ENGL-237, RELG-326, or RELG-327 RECOMMENDED		
<u>PSYC-100</u>	<u>POLS-101</u> *	Perspectives on Individuals and Society (PS) PSYC-100 and POLS-101 (or POLS-102) REQUIRED POLS-101AP does not count toward Perspectives but does count toward Education		
SPAN-3xx	*	Perspectives on Literature and Texts (PL)		
	<u>SPAN-32x</u> *	Perspectives on the Past (PP) HIST-130, -131, -132, -335, -373 OR upper division US History REQUIRED US HIST AP <i>does not</i> count toward Perspectives but <i>does</i> count toward Education		
	*	Perspectives on the Natural World (PN)		
		course in 3 of the Perspectives using a different subject code from the 1 st . No more than 2 same subject code overall can count toward the Perspectives group requirement.		
		Foreign Language (9 hours or equivalent)		
		Christian Traditions: RELG-201(PS), 203(PH), 205(PP), 207(PL) or 209(PH) or Logos/Foundations with a RELG professor		
		Investigative Laboratory (I) Quantitative Reasoning (Q)		
	SPAN-32x	Global (G) Diversity (D)		
		HEPE: 2 activity courses		
_ <u>OK</u>	_ <u>OK</u>	Learning Community (international term required for major)		
		PSYC-216 (Pre-requisite for EDUC-340)		

P	ROFESSIONAL SEQUENCE (35 Cre	edits)
EDUC-300	Educational Psychology	(3)
EDUC-330	Assessing Learning	(2)
EDUC-340	Methods of Inclusion	(3)
EDUC-310	Computers in Education	(2)
EDUC-380	Secondary: General Methods	(3)
EDUC-386	Science Methods	(3)
EDUC-396	Middle School Clinical	(1)
EDUC-397	High School Clinical	(1)
Elementary of	clinical of 10 hours	
EDUC-412	Secondary Literacy Methods	(3)
EDUC-490	Student Teaching	(9)
EDUC-422	Seminar	(1)
EDUC-450	School and Society	(3)

ILLINOIS TEACHER TESTING REQUIREMENTS				
	Basic Skills Test (cannot advance beyond EDUC-300 until successfully completed)			
	Content Test (recommend completing before student teaching; required for program completion)			
	Assessment of Professional Teaching (must be successfully completed for Illinois teacher certification) Register at www.icts.nesinc.com Oral Proficiency Interview			

PROGRAM DEVIATIONS	